

subjects. The years of home economics teaching experience range from three to fifteen years.

Two colored home economics departments are partially supported by state funds. These are the Gloucester County Training School at Roanes, and the York County Training School at Yorktown.

Three departments report that they receive most of their support from the sale of school lunches. The monthly salaries vary: the minimum ranging from \$57.75 to \$80, the annual increment from \$1 to \$35, and the maximum salaries from \$100 to \$115.

Study of State-Aided Teachers

A special study was made of the development of the state-aided home economics departments since 1920 when there were only 33 home economics teachers under state supervision. In 1924 there were fifty-nine white teachers and two colored teachers who were teaching in state-aided schools.

A summary of the training, certificates, and years of experience of the white teachers in the state-aided and Federally-aided schools will be found in Table X.

It will be noticed from Table X that the number of teachers with B. S. degrees has increased from one in 1920-'21 to thirteen in 1923-'24. However the comparative number of inexperienced teachers this year, 1923-'24, is greater than for the other three years. In 1920-1921 ten, or thirty-three and one-third per cent. were inexperienced; during the next two years about twenty-five per cent. were inexperienced, but this year thirty-nine per cent. are teaching home economics for the first time.

Summary

The average home economics teacher in Virginia:

- (1) Has attended a state teachers college or other institutions of higher learning for two years beyond high school graduation.
- (2) Has done her practice teaching in foods, or clothing, or both.

- (3) Holds a normal professional certificate.
- (4) Has had 2.3 years experience in home economics teaching.
- (5) Receives a salary of \$98.75 monthly for a nine months term.

ANNA S. CAMERON

ENGLISH NOTES

THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

FROM the office of the National Council of Teachers of English Secretary W. W. Hatfield has issued a bulletin of special interest to all professionally minded teachers of English. Of the national organization it is said:

Many teachers of English do not know that there is a national organization for them. Very few realize fully what it has accomplished. Present conditions make it seem hardly credible that so recently as 1911 the teachers of English of the United States were practically unorganized. At that time the powerful New England Association of Teachers of English was already active, and the Illinois Association was doing significant work; but such local groups were few and pitifully isolated. The large majority of English teachers had no opportunity to join with others for professional fellowship or the advancement of the craft. The only national body was the very informal English Round Table of the N. E. A.

Out of this latter, however, developed in November, 1911, the National Council of Teachers of English, which has ever since then exerted a strong helpful influence upon the teaching of English throughout the country. It has served as a clearing house for the existing local associations and stimulated the formation of a great many more. Through its programs, publications, and committees it has supplied inspiration and guidance to thousands of individuals. The important reports produced by its committees have been too numerous for mention here. One of them—that on the "Reorgan-

ization of English in Secondary Schools"—has molded courses of study for many states and countless local communities. The committee on "Better Speech" has played the chief part in the stimulation and guidance of that movement, and is just starting upon the permanent phase of its work.

The National Council is continuing its activities with increased vigor. This year it is spending thousands of dollars upon an investigation of the "Place and Function of English in American Life" which will certainly be one of the standard guides for curriculum makers. It is working on the management of literary societies, upon "essentials," and upon several other important topics.

Membership in the Council is open to all teachers or supervisory officers interested. The dues of three dollars a year include subscription to the *English Journal* and entitle the member to a free copy of each new publication by the Council. *Better Speech Year*, prepared by experts to help the untrained teacher capitalize the enthusiasm aroused by better speech propaganda and harness it to a steady year-around program of speech improvement, though issued last fall, is still sent free to new members. Application for membership may be made by letter to the secretary, at 506 West Sixty-ninth Street, Chicago.

JOHN MARSHALL STUDENT VERSE PUBLISHED

Three poems written by students of the John Marshall High School, Richmond, have just appeared in the first May issue of *The Scholastic*, a national magazine for the schoolroom, published at Pittsburgh, Pennsylvania. Material in this student-written number of *The Scholastic* was selected from over three thousand manuscripts submitted from all parts of the United States. Three hundred and fifty poems were submitted; of the twenty-two published, three were written by Virginia pupils. They were "Life's

Mystery," by John M. Turner, Jr.; "A Reverie," by Margaret Bowles; and "Eyes of Evening," by Dorothy Gwaltney.

CO-OPERATION OF LYNCHBURG CITY LIBRARY

The parallel reading in connection with the English work has been more carefully planned than ever before at the E. C. Glass High School in Lynchburg. A new notebook, suited to the needs of the pupils and giving lists of required and suggested reading, has been prepared by Miss Wiggins, head of the English Department, with the advice of Miss Campbell, chief librarian of the city library. Miss Campbell has had made and posted lists of the parallel reading for each grade, and she and her assistants are ready at all times to help high school pupils in the choice of books or in getting any necessary information. All books on the school lists have been added to the city library shelves, and in some cases as many as eight copies of each have been provided. Pupils are encouraged to use the city library as much as possible as an auxiliary to our own library—EVELYN L. MOORE

MOVIES WITH A LITERARY FLAVOR

Movies taken from novels are sometimes taken a long way from them. And yet they are frequently serviceable to the teacher of English. The following titles from a list in *The Library Journal* are offered because, as compared with the average motion picture, they will more likely turn the spectator toward real literature.

AGE OF INNOCENCE, THE. Warner. 7 reels. Stars: Beverly Bayne, Elliott Dexter. Countess Olenka nearly wrecks happiness of young engaged couple; from Edith Wharton's novel (Appleton).

PETER PAN. Famous Players-Lasky. 10 reels. Star: Betty Bronson. Fairy play of boy who never grew up; from the play by J. M. Barrie in story form, "Peter and Wendy," Scribner).

ROMOLA. Metro-Goldwyn. 14 reels. Stars: Lillian and Dorothy Gish. Tale of Florence in the 15th century; from the novel by George Eliot.

(CONTINUED FROM LAST MONTH)

TEACHERS OF ENGLISH IN SUPPLEMENTARY LIST OF ACCREDITED HIGH SCHOOLS, SESSION OF 1924-25

Co-EDUCATIONAL SCHOOLS	LOCATION	TEACHERS OF ENGLISH
Academy of Virginia Theological Seminary and College (Col.)	Lynchburg	
Blue Ridge Mission School	Buffalo Ridge	
Bridgewater Academy	Bridgewater	
Buchanan Mountain School	Council	Margaret E. Michie
Central Academy	Stuart	Frances E. Hesser
Christiansburg Normal and Industrial Institute (Col.)	Cambria	Lemuel C. Bland, Florence Jones, Gertrude Long
Daleville Academy	Daleville	Flora Nininger
Eastern Mennonite School	Harrisonburg	Elizabeth Gish, Ira S. Franck
Ferrum Training School	Ferrum	Bessie M. Davis
Grundy Presbyterian School	Grundy	Louise Ash
Hampton Normal and Agricultural Institute (Col.) (H. S. Dept.)	Hampton	
Holy Cross Academy	Lynchburg	
Lee Baptist Institute	Pennington Gap	
Manassas Industrial School (Col.)	Manassas	
Miller Manual Training School	Miller School	W. F. Coley, Robert L. Wall
St. Joseph's School	Petersburg	Sr. Genevieve, Sr. Elizabeth
St. Paul Normal and Industrial School (Col.) (H. S. Dept.)	Lawrenceville	Rachel Pratt, M. McNeal
Shenandoah Collegiate Institute	Dayton	Mrs. J. K. Ruebush
Thyne Institute (Col.)	Chase City	Rosalie Wilson
Bluestone Harmony (Col.)		LeRoy Gilmore
Oak Hill		G. A. Hash, Louise Fletcher
Boys' SCHOOLS	LOCATION	TEACHERS OF ENGLISH
Augusta Military Academy	Fort Defiance	
Benedictine College	Richmond	Rev. Matthew Gratz, Rev. Benedict Rettger, Rev. Florian Checkhart
Blackstone Military Academy	Blackstone	Jno. C. Moore, Dean H. Russell
Chatham Training School	Chatham	E. A. Floyd, S. P. G. Spratt
Danville Military Institute	Danville	R. C. Rives, Paul Workman, Jr.
Episcopal High School	Alexandria	W. Reade, Robert B. Campbell
Fishburne Military School	Waynesboro	Richard Lee, Chas. Ellison
Fork Union Military Academy	Fork Union	J. R. Wildman, J. P. Snead
Massanutten Academy	Woodstock	H. J. Benchoff, Thos. C. Prince
McGuire's University School	Richmond	Jno. P. McGuire, J. E. Phillips, R. Garlick, Jr.
Randolph-Macon Academy	Bedford	John C. Simpson, R. W. Garner, B. W. Partlow
Randolph-Macon Academy	Front Royal	G. S. Tarry
St. Christopher's School	Richmond, R. 2	C. G. Chamberlayne, W. D. Smith, Jr. W. B. Loving, Jr., D. C. MacBryde, J. DeW. Hankins, H. C. Brenaman
St. Mary's Male Academy	Norfolk	
Shenandoah Valley Academy	Winchester	E. H. Durrell, Wm. L. Courson, F. R. Washington
Staunton Military Academy	Staunton	Marshall Brice, John Benson, Chas. W. Keefer, Rufus Sprott, Francis Waters, S. A. McCorkle
Virginia Episcopal School	Lynchburg	
Virginia Union University (Col.)	Richmond	Mrs. A. L. Lipscomb, Emma S. Gilbert
Woodberry Forest School	Woodberry Forest	J. Carter Walker, Leonard Dick, Morton Pritchett, Frederick Rainey

(CONTINUED IN NEXT ISSUE)

It is obvious that standardization has become a dangerous adversary of progress in both education and industry—President ELIOT, of Harvard.

We are on the brink of a vast ocean of undiscovered truth. We have just had a striking example of this in wireless telegraphy—DR. CHARLES W. ELIOT